

**DEPARTMENT OF EDUCATION, TEZPUR UNIVERSITY**  
**CBCT COURSE**  
**VALUE EDUCATION - ED 112**

**Course Objectives**

**(L- 3- T 0- P 0 CH 3 Credit 3)**

**The students will be able to:**

- Understand the need of values and its classification in contemporary society.
- Appreciate the values needed for peaceful society like democratic, secular, and socialist etc.
- Become aware of role of education in building value as dynamic social reality.
- Know the importance of value education towards personal, national and global development.

**Unit-1: Education and Values**

- Definition, Concept, Classification, Theory, Criteria and Sources of values
- Aims and objectives of value education
- Role and Need for value education in the contemporary society
- Role of education in transformation of values in society
- Role of parents, teachers, society, peer group and mass media in fostering values
- Teaching approaches and strategies to inculcate values through curricular and co-curricular activities

**Unit 2: Value Education and Personal Development**

- Human Values: Truthfulness, Constructivity, Sacrifice, Sincerity, Self-Control, Altruism, Scientific Vision, relevancy of human values to good life.
- Character Formation towards Positive Personality
- Modern challenges of adolescent: emotions and behavior
- Self-analysis and introspection: sensitization towards gender equality, physically challenged, Intellectually challenged, Respect to - age, experience, maturity, family members, neighbors, co-workers.

**Unit-3: Value Education towards National and Global Development**

- Constitutional values: Sovereign, Democracy, socialism, secularism, equality, justice, liberty, freedom and fraternity.
- Social Values: Pity and probity, self-control, universal brotherhood.
- Professional Values: Knowledge thirst, sincerity in profession, regularity, punctuality and faith.
- Religious and Moral Values: Tolerance, wisdom, character.
- Aesthetic values - Love and appreciation of literature, fine arts and respect for the same.
- Environmental ethical values
- National Integration and international understanding.
- Need of Humanistic value for espouse peace in the society: Conflict of cross-cultural influences, cross-border education

**Text Books**

1. Sharma, S.P. *Moral and value education; principles and practices*, Kanishka publishers, 2013.
2. Kiruba Charles & V. Arul Selvi. *Value education*: Neelkamal Publications, New Delhi, 2012.
3. Passi, B.K. and Singh, P. *Value Education*. National Psychological Corporation, Agra. 2004.
4. Chitakra, M.G.: *Education and Human Values*, A.P.H. Publishing Corporation, New Delhi. 2003.

**Reference books**

1. Monica J. Taylor. *Values in Education and Education in Value*. Routledge. 1996.
2. Neil Postman. *The End of Education: Redefining the Value of School*. Vintage publisher. 1996.
3. <http://cbseportal.com/exam/e-books/download-free-ncert-e-book-education-for-values-in-school-a-framework>
4. [http://cbseacademic.in/web\\_material/ValueEdu/Value%20Education%20Kits.pdf](http://cbseacademic.in/web_material/ValueEdu/Value%20Education%20Kits.pdf)